

Written Student Learning Plan

STUDENT NAME:

COURSE TITLE:

CERTIFICATED TEACHER:

STARTING DATE:

ENDING DATE:

AMOUNT OF CREDIT POSSIBLE: .5 Credit

Course Description:

Instructional Materials:

Timeline:

[This course is expected to be completed in five weeks and the student will be engaged in learning activities for a minimum of five hours each week for a total of twenty five hours to complete the course of study. These hours will include weekly direct teacher/ student contact; one-on-one, by phone, digital or email. The purpose of this contact is to assist the student in meeting the course completion date, goals, and objectives.]

Academic progress and course completion progress will be evaluated on a weekly basis by the certificated teacher stated above and successful progress will be determined on a monthly basis as stated in the Evaluation section of this Learning Plan.]

Learning Goals and Performance Objectives:

The student will:

Sample

Washington State K-12 [Science] Learning Standards that the student will be working toward by completion of required assignments.

[CONTENT] Performance Objectives:

[List GLEs the course is aligned with or other specified performance objectives.]

Learning Activities: (see specific assignments)

To meet the objectives for this course, the student will:

[List learning activities student will engage in throughout the course. Sample:

- *Read chapters and complete the assigned problems outlined on syllabus sheet and additional problems provided in weekly packets.*

- Take notes on main concepts.
- Complete a test with at least 70% correct on each chapter.]

Assignments

Assignments added [date specific assignments are]

Week 1: [list assignments/problem sets]

Week 2: [list assignments/problem sets]

Take assessment _____ now [list any chapter tests, assessment or additional activities]

Week 3: [list assignments/problem sets] [list assignments/problem sets]

Week 4: [list assignments/problem sets]

Week 5: [list assignments/problem sets]

Evaluation:

Student will be evaluated as follows:

[List how student will be evaluated per the learning activities, assessment requirements, and the discretion of the certificated teacher.]

Unsatisfactory Progress

[Note what could constitute unsatisfactory progress and any potential repercussions for lack of progress.]

Instructor's Signature

Date

Student's signature

Date
